

Edythe J. Hayes Middle School
Course Syllabus ~ Band

Instructor: Lois U. Wiggins	Grade level/subject: 6th Grade Band (Beginning)
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Goals/Objectives: *Students will-*

- ✓ *Understand the Elements of Music and how they impact artistic products.*
- ✓ *Understand the role of the Elements of Music in the development of larger concepts in the arts.*
- ✓ *Study the different styles and genres of in the context of creating works.*
- ✓ *Study how the arts reflect the beliefs, feelings, and ideas of those who create them.*
- ✓ *Through activities and observations, learn to create artistic products and use them for a variety of purposes in society.*
- ✓ *Through creating, responding to and performing works of music, gain a great appreciation for the arts, for artists past and present, and for the value of artistic expression.*

Text: (see back)

Accent on Achievement Book , Master Theory Book 1

Supplies: (see back)

Band Instrument, Method books listed above, care items, pencil, and band folder

Class Fee: Each student is asked to pay a class fee of \$30.00. This fee will cover the cost of your band book, t-shirt for informal performances, sheet music, supplementary materials and travel within the district.

Grading:

The grading and homework policies at Edythe J. Hayes Middle are designed to provide accurate assignment of grades with the intent to demonstrate a clear relationship between student performance and student learning. All parents/guardians and students are asked to sign the homework policy at the beginning of the year.

Grades in Band will be based upon the following:

Playing & Written Test 50%

Performances 30% **ALL PERFORMANCES ARE REQUIRED.**

Class Participation 10%

Practice 10%

*Students will be able to retake playing test before or after school during the grading period to improve scores.

Make-up work policy:

- It is the responsibility of the student to get make-up work from each teacher. Students shall be allowed the same number of days to complete the make-up work, as they were absent, plus one (1).
- Although students are not entitled, in general, to make-up work missed for absences because of school (district policy), it is the goal of Edythe J. Hayes and the district that every student succeed academically. Accordingly, students having absences because of suspensions from school are allowed to do the following:
 - The major tests (e.g., finals or unit tests) for credit upon returning from a suspension;
 - Have homework checked for accuracy without credit; and
 - Hand in major projects or term papers, without loss of credit.

Homework:

- *The only written homework assignment for band will be related to writing assignments. Each student will be required to turn in 4 but no more than 5 practice journals per week. Practice is 10% of the total grade. Students have 1 week to make up missed practice journals. Practice journals are due every Friday.*

Grading Scale

A 92 – 100

B 91 – 83

C 82 – 74

D 73 – 65

F 64 and below

A complete copy of the homework policy and other policies can be found on our website www.ejhayes.fcps.net

Edythe J. Hayes Middle School Bands

Class Materials and Expectations

Books for the coming Year: DO NOT PURCHASE

6th Grade:

- **Accent on Achievement Book 1 & Master Theory Book 1 (All 6th grade)**



Supplies needed by instrument:

FLUTE: cleaning rod, cloth handkerchief

OBOE: 1 fibercane reed (a little expensive, but very durable), swab, cork grease

CLARINET: at least four (4) no. 3 strength reeds in good condition (not chipped, cracked or warped), a reed guard, cotton swab, mouthpiece “mouse”, cork grease

SAXOPHONE: at least four (4) medium strength reeds in good condition (not chipped, cracked or warped), a reed guard, mouthpiece “mouse”

TRUMPET, FRENCH HORN, BARITONE, TUBA: valve oil, mouthpiece-cleaning brush

TROMBONE: slide oil or “superslick”, cleaning “snake”, mouthpiece brush

PERCUSSION: percussion kit including BELLS, mallets, practice pad & drum sticks.

I strongly recommend the purchase of a **folding music stand** for home practice. Students who do not have a proper stand from which to read their music too often develop incorrect posture habits that can impede their development as players. This item and all those listed above should be available at any music dealer such as *Don Wilson Music* (Southland Avenue), *Hurst Music* (Mt. Tabor off Richmond Road), or *Fred Moore Music* (Euclid Avenue).

One element that is vital to your child’s musical development is **home practice**. Students will be expected to complete 4 or more practice journals per week. Practice journals can be picked up in the band room or downloaded from our band website.

I look forward to getting to know your child and you. Please feel free to contact me at any time with your questions and be watching for future letters with band information and concert performances!

EXPECTATIONS OF STUDENTS

1. Treat each teacher & student in the room with respect.
2. Keep your eyes on the Voice!
3. Be a responsible member of the EJ Hayes Band.
4. Use your “Second Brain”
5. Come to class prepared. (instrument, music, pencil, attitude)
6. Be seated approximately 4 minutes after the beginning of class.
7. Practice so you make a positive contribution to the group.
8. Take care of equipment & help maintain a neat band room.
9. Be 100% Reliable.
10. Attend all rehearsals, performances, and activities.
11. Work independently, in small groups, and in large groups.
12. Follow regulations during trips and special activities

PROCEDURE FOR PARENT/TEACHER CONFERENCES

Any parent is invited to call the school guidance office and request a parent/teacher conference. Parent/teacher conferences days will also be set-aside on the school calendar.